

# **EISA Subcommittee Minutes**

## **10/16/19**

In attendance: Chair Tammy Mahoney, Electra Alessio, Jamie Fitzpatrick, Superintendent Tom Ambrose, Director of Academics, Professional Learning and Student Affairs Patty Haynes, Director of Guidance Heidi Leavitt, HS Principal Brian Stack and HS Assistant Principal Bob Dawson. Called to order by Mahoney at 4:45 pm. Meeting was held in the SAU conference room. Minutes of the 9/18/19 meeting were reviewed and approved.

Available performance data for the high school was discussed, including PSAT and PACE scores. The lower grade PACE scores are not yet available from the NHDOE. PSAT testing took place earlier that day in grades 9-11, and the district should have the results in December. Ms. Leavitt reported that seniors used the day for career path exploration, which included an option for field trips to SNHU and Manchester Community College. A full busload of students opted for this, offering them an opportunity to tour those campuses. This was well received and the district expects to continue this practice.

PACE scores highlight the need for improvement and intervention in every area. The benchmark score is 3; however, all areas which were tested averaged lower. Math is already an identified area in need of critical improvement, which is supported by these test results: 2.24% of Math 1 and 16.27% of Math 2 students met the benchmark score of 3. Mr. Stack reported that a math interventionist has begun targeting 9th and 10th graders in need of assistance, to assess how to help them meet the benchmarks. The NWEA testing will be a primary diagnostic tool, as it helps in pinpointing areas of weakness. A reading interventionist has been identified and will begin working similarly.

The committee also continued our discussion of goals for this school year. Since math is a critical focus for the district, one goal will encompass the objective of developing a plan to improve math instruction, with another to develop year-end benchmarks for grade levels K-6 math. This district would also like to explore a new grade reporting system, and determine what and how much information is important for inclusion. These will be presented for adoption at the next committee meeting.

In a discussion of the Portrait of a Graduate, Dr. Haynes reviewed the version which will be presented to the board.

Meeting was adjourned by Mahoney at 6:00